



Differentiated Instruction for World Languages with Student-Centered Projects: Toolkit for Foreign Language Teachers (Paperback)

By Sue Hubbert

Hubbert and Nieminen, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.2-year Supplementary Curriculum Differentiated Instruction for World Languages essentially covers the first two years of foreign language education curriculum in a supplementary package that teachers will discover easy to use and students find exciting. This toolkit for foreign language teachers is based on National Standards for Foreign Language Learning as well as the Common Core Standards. Reproducible activity and assessment pages make planning and grading easy! Differentiated instruction, project-based learning, and student choice make this book an essential tool in every foreign language teacher's library. Get your classroom excited about showing off their talents and language acquisition skills! From the Authors: Our toolkit includes engaging, supplementary activities to foster critical thinking, creativity, responsibility, and independence in a foreign language classroom. 1. Teaching tips included with each section! 2. Aligned to national standards- each activity coded for easy transition into your lesson plans! 3. An assessment rubric is provided with each activity sheet- grading is a snap! 4. Each unit contains supplementary projects to create and nurture an exciting learning environment for your world language learners!.

Reviews

I actually began looking at this pdf. It is actually rally interesting throgh reading time period. You will not really feel monotony at at any time of your respective time (that's what catalogues are for concerning if you ask me).

-- **Brayan Mohr Sr.**

A superior quality publication along with the font used was fascinating to learn. I have read through and i also am certain that i am going to going to go through yet again again in the future. Your life period will likely be enhance the instant you total reading this publication.

-- **Donnie Rice**